# Pre-Read the original 3 Pigs story before this version.

Lesson; Read the story aloud, focusing on expressive storytelling. Encourage children to predict what might happen next and discuss how the characters feel.

### **Linked Ideas**

- Retell the story using props or puppets.
- Role-play the characters and have discussions about feeling unwell and how we help others.

Lesson; Teach proper techniques for sneezing, coughing, blowing noses, and hand washing using visual aids and demonstrations.

#### **Linked Ideas**

- Practice handwashing with glitter to show how germs are spread and cleaned.
- Create a hygiene station with tissues, soap, and water for role-play.

# Lesson; Discuss how germs spread and why hygiene is important.

### Linked Ideas

- Conduct a simple experiment with water, soap, and pepper to demonstrate how soap repels germs.
- Show a step-by-step guide on how to blow your nose and wash hands properly.





How Your Nose, WOI.



Lesson; Teach my song "Wash your hands" set to the tune of 'Tragedy'.

Lesson; Discuss empathy and kindness. How did the pigs show kindness to the wolf?

#### Linked Ideas

- Create a 'helping hands' chart, where children can suggest ways to help others.
- Role-play scenarios about helping friends when they're sick.

- well.

• Create a doctor role play with a focus on hygine.

Lesson; Focus on sequencing the story and identifying rhyming words.

## **Big Bad Wolf, Oh What a Sneeze!**

The Big Bad Wolf had a great big sneeze. It shook the trees and made him wheeze. The pigs all said, "Wolf, use a tissue!" "Blow your nose, it's not an issue!" "Wash your hands to keep them clean, No more germs will be seen!"

The wolf felt better, happy and bright, Thanks to the pigs, he did it right!

#### Linked Ideas

• Sequencing cards for children to arrange the story in the correct order. • Focus on initial sounds from the story, like /b/ for "blow," /n/ for "nose," and /w/ for "wolf." Create a matching game where children match pictures of objects from the story (e.g., wolf, nose, tissue) with their initial sounds. • Use simple CVC / CVCC words from the story. Words like "big," "bad," "pig," and "sick." Children can practice segmenting these sounds to form words. • Identify tricky words in simple sentences from the story. Create flashcards for words like "the," "was," and "said" and practice reading them in context. Copy the book onto a powerpoint and the children can stick a post it note of the tricky word on the screen if its on that page.

• Create character cards with simple descriptions and names. Encourage children to read the cards and match them with pictures of the characters. • eq The big pig is in the mud. / The wolf is bad and sad / The pigs can run and hop. The wolf is sick in bed / The pig had a big hug. The big bad wolf is not